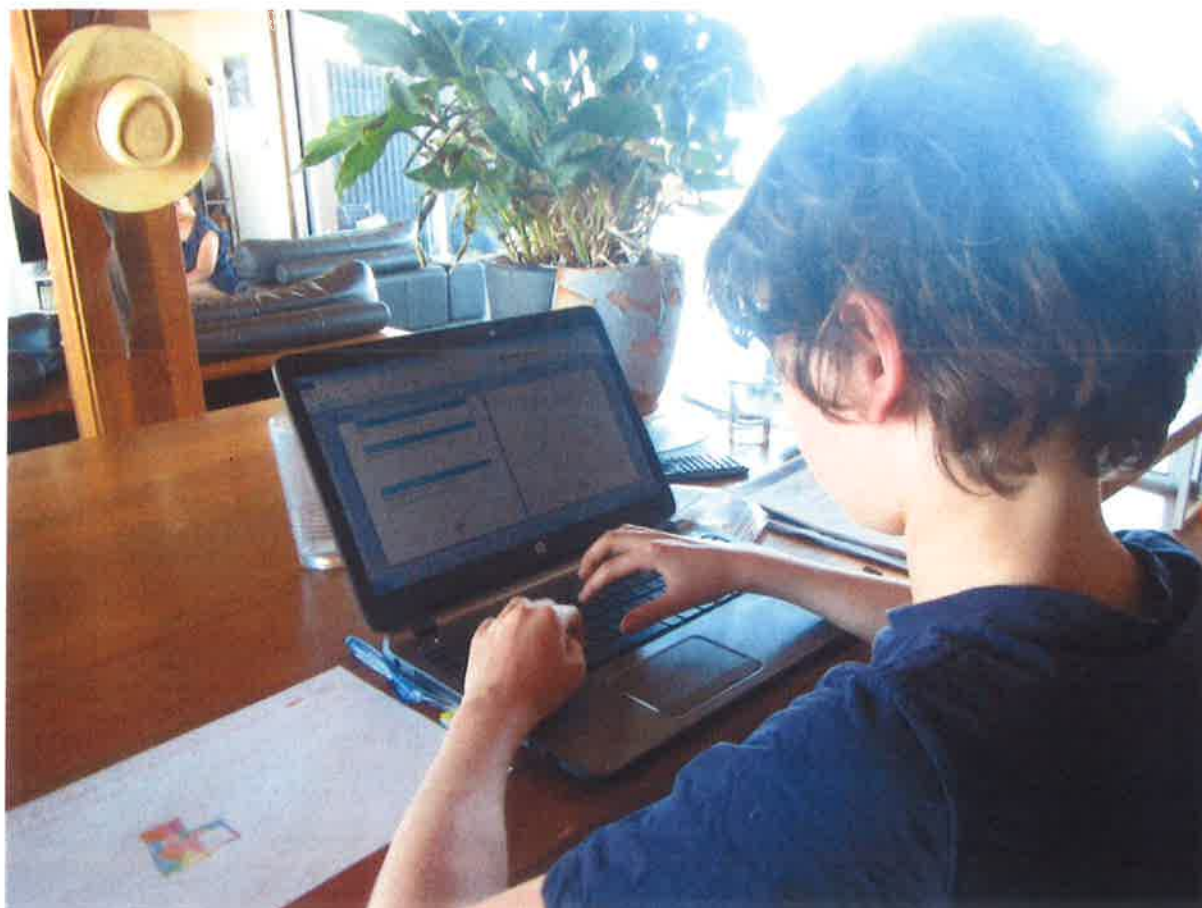


Kimberley School of the Air



School Report

2018

Our School Mission

To ensure students at Kimberley School of the Air develop the knowledge skills and understanding that will enable them to engage effectively and prosper in a globalised world.

School Profile

Kimberley School of the Air is located in the West Kimberley town of Derby. Derby is approximately 3000km north of Perth. KSOTA services children from all over the Kimberley region who for a variety of reasons can't access mainstream schooling. KSOTA services children from cattle stations, remote Aboriginal communities, tourist facilities, roadhouses, remote National Parks and travelling families. We are part of the SOTA network of 5 schools that cover the state of Western Australia.

The model of Distance Education employed by the 5 schools of the Air in WA is iconic in the history of the Australian outback. In the past lessons were delivered by radio. Teachers at KSOTA have been using computers and the internet for several years now as the platform for daily air lessons. KSOTA uses the work packages developed by SIDE (School of Isolated and Distance Education) as the cornerstone of the Curriculum delivery to our students.

The school is committed to providing an environment that fosters a positive attitude towards learning that will ensure that all students have the opportunity to develop the knowledge, skills and confidence to achieve their potential and contribute meaningfully to society.

Our Objectives

- 1) Prepare students to have a valuable and successful role in society.
- 2) Comply with WA Department of Education Policy and initiatives.
- 3) Ensure our school is a good school.
- 4) Provide practical support and a proactive communication network with all stakeholders involved with the learning programme of our students.
- 5) Deliver meaningful accountability.

2) We continued to look for Curriculum programs and strategies that better suited our process.

During 2018 we trialled Origo Stepping Stones Maths as a possible replacement for the SIDE Maths sets as our Home Tutors were finding the Maths difficult to implement.

Stepping Stones was being used by at least one other SOTA in WA and the day by day format seemed to be a much simpler structure that students and home tutors needed.

We also implemented the Structured Synthetic Phonics Program Letters and Sounds with our Kindergarten to Year Two students in 2018 which will continue into 2019 up to Year Three.

We rolled out a full commitment to this programme on air during 2018.

3) We had a Term 4 that looked different to our recent camp structures.

Whole school camps are a vital part of learning program at KSOTA. Opportunities for KSOTA students to work alongside their peers is a rarity and chances to spend a week with fellow students are to be grasped with both hands.

Traditionally the end of year camp is predominantly ECE focused as this is usually held at the same time as the Year 4-6 Muster in Perth. In 2018, the term 4 camp was held in week 5 and included the Year 6 Graduation as well as a Remembrance Day ceremony.

Camps are an excellent opportunity for teachers and students to explore curriculum areas in a face to face environment such as Fundamental Movement Skills, Design and Technology as a part of Melbourne Cup celebrations and presenting dance performances to parents and tutors.

In some ways the camp echoed the Home Tutors camp that is always held in NAPLAN week in Term 2. Same venue and there was some PD for Home Tutors and time with classmates and tutors.

There is always flexibility for this second major camp in the year and in many ways the venue at the Broome Camp School is a sight that is hard to beat.

4) Our Senior students went to Canberra

After a huge fundraising effort by the KSOTA P&C 5 senior students combined with 3 students and 2 teachers from Meekatharra School of the Air for a fabulous trip to Canberra.

The students studied our Nation's Capital before they went and the trip was a great opportunity for students from remote areas of WA to see what our National Capital was all about.

The students had a great time and their behaviour and level of interaction was remarked upon by guides and attendants wherever we went.

One of the highlights was a day in the snow



The camp was a significant event in the calendar for this Level 3 school. It was also significant in that we combined with another SOTA.

Thanks go to the KSOTA P&C for their marvellous fundraising efforts to keep the costs down for individual families. KSOTA and MSOTA students and staff at the National Portrait Gallery of Australia 2018



5) We trialled and became increasingly familiar with Webex.

2018 saw the phasing out of the SABA platform. This has long been used by the 5 WA Schools of the Air to deliver air lessons online and would cease operation at the end of 2018. The Department of Education was moving towards the use of Webex as the new internet platform for distance education.

During 2018 KSOTA received a good level of support from the team in Perth at the Department to facilitate our move onto Webex.

During the second half of 2018 individual teachers developed their own skills with Webex during online training sessions and we used our term 4 camp to have a face to face session for Parents and Home Tutors with Jeni McAuliffe from the Department.

This was a massive shift for our staff and our families and Home Tutors on the ground.

This whole process was well managed by the staff at KSOTA and we were and still are grateful of the support we have received from the IT teams at the Department.

NAPLAN

Even though we are a small Level 3 School we take our systemic commitment to NAPLAN seriously.

We hold our Home Tutors Seminar during NAPLAN week. This means that our students get to sit their NAPLAN in controlled circumstances which means that the students have a regulated test atmosphere experience and the tests themselves demonstrate a true result.

We do not have the critical mass of students sitting NAPLAN to publicise results.

Data Collection

Teachers at Kimberley School of the Air use a range of assessments to make fair judgements of student levels of achievement. These tools also determine our effectiveness as a staff as well as the effectiveness of the learning programs in use here at KSOTA. Student assessment data is collected as a part of the plan, teach, assess and report learning cycle. Assessment data is collated by the STL (Support Teacher Learning) in a school assessment database.

Like any school, KSOTA utilise this data to inform whole school planning and often directs the need for new learning initiatives. This assessment data also assists the collaborative efforts of teaching staff and the STL to target Students at Educational Risk (SAER) and address their learning needs in Individual Education Plans (IEPs) and modified learning resources.

Attached below is our whole school assessment schedule and associated deadlines for data collection.

KSOTA Whole School Assessment Schedule

Term	Assessment	Week	Event	Year Groups
Term 1	MTS Maths	by week 3	Home/School visits – On Air	Years 1-6
	Letters and Sounds Screening	by week 3	Home/School visits – On Air	PP –3 SAER 4-6
	Spellodrome Spelling Test	by week 3	Home/School visits – On Air	Years 4-6
	Words Their Way	by week 3	Home Visits – On Air	Years 4-6
	Phonic Book Placement / Probe Reading	by week 3	Home Visits – On Air	Years 1–6
	Minute Maths Test	by week 5	Home Visits – On Air	Years 1-6
Term 2	Letters and Sounds Screening	by week 3	HTS	PP –3 SAER 4-6
	Words Their Way	by week 3	HTS	Year 4-6
	Phonic Book Placement / Probe Reading	by week 3	Home Visits – On Air	Year 1–6
	Baseline Writing Assessment	by week 3	HTS	PP-Year 6
	Minute Maths Test	by week 5	Home Visits – On Air	Years 1-6
	NAPLAN	Week 3	HTS	Year 3 and Year 5
	On Entry	Week 3	HTS	PP
Term 3	Letters and Sounds Screening	by week 3	Home/School visits – On Air	PP –3 SAER 4-6
	Words Their Way	by week 3	Home Visits – On Air	4-6
	Phonic Book Placement / Probe Reading	by week 3	Home Visits – On Air	PP–Year 6
	PEAC			Year 4
	Minute Maths Test	by week 5	Home Visits – On Air	Years 1-6
	Baseline Writing Assessment		Camp	PP-Yr6
Term 4	MTS Maths	by week 5	Online	PP-Yr6
	Spellodrome Spelling Test	by week 3	Home/School visits – On Air	Year 4-6
	Baseline Writing Assessment	by week 4	Home Visits – On Air	PP-Year 6
	Letters and Sounds Screening	by week 5	Home/School visits – On Air	PP – 3 SAER 4-6
	Words Their Way	by week 5	Home Visits – On Air	Years 4-6
	Phonic Book Placement / Probe Reading	by week 5	Home Visits – On Air	PP – Yr 6
	Minute Maths Test	by week 5	Home Visits – On Air	Years 1-6

School Finances

As a small school KSOTA works hard to balance fiscal responsibility, fiscal restraints and quality service delivery.

Schools of the air have unique costs that stem from our mode of delivery.

One Line Budget changes saw the schools of the air in WA have significant scaling down of resourcing.

KSOTA was not on any Budget adjustment support during 2018. What that means that since 2018 KSOTA is running on a “pure” model of Funding.

The Financial summary for 2018 is included and the Core Functions Document also included gives the reader a window into the funding that we have and the sort of elements that our resourcing funds.

Paul Noble

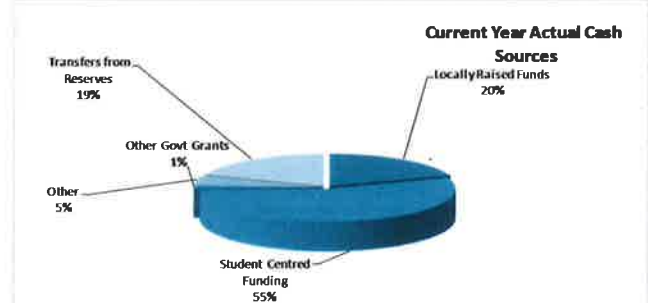
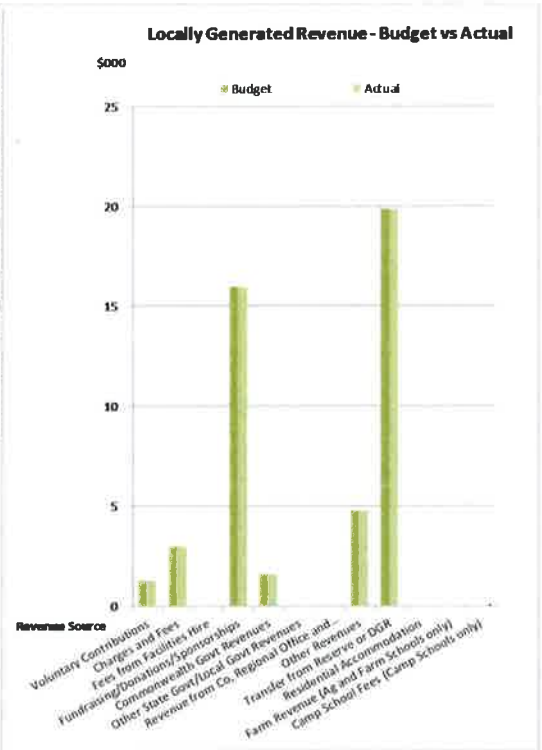
Principal

Kimberley School of the Air

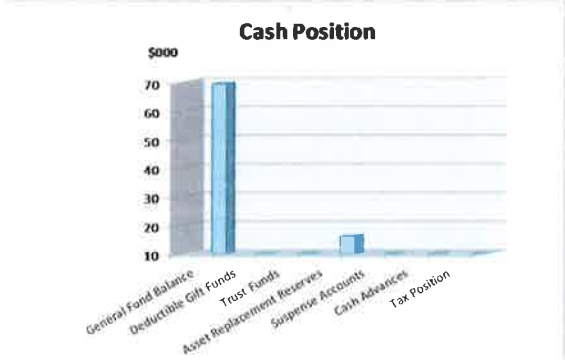
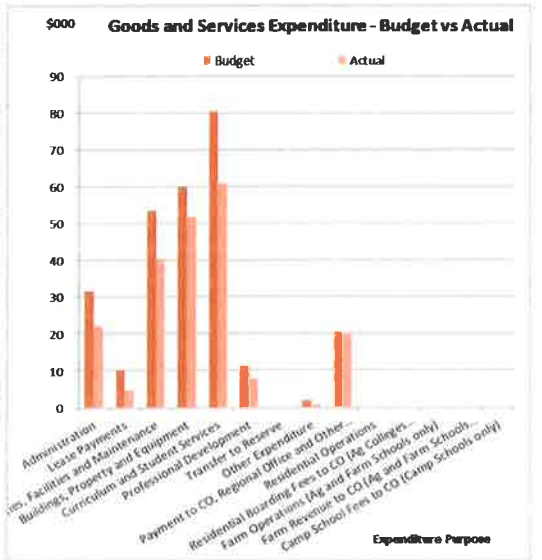


Kimberley SOTA
Financial Summary as at
31 December 2018

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 1,290.00	\$ 1,290.00
2 Charges and Fees	\$ 3,000.00	\$ 3,000.00
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 15,974.95	\$ 15,974.63
5 Commonwealth Govt Revenues	\$ 1,578.00	\$ 1,577.95
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 4,790.95	\$ 4,791.10
9 Transfer from Reserve or DGR	\$ 19,839.00	\$ 19,839.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 46,472.90	\$ 46,472.68
Opening Balance	\$ 174,676.00	\$ 174,675.85
Student Centred Funding	\$ 56,866.50	\$ 56,866.50
Total Cash Funds Available	\$ 278,015.40	\$ 278,015.03
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 278,015.40	\$ 278,015.03



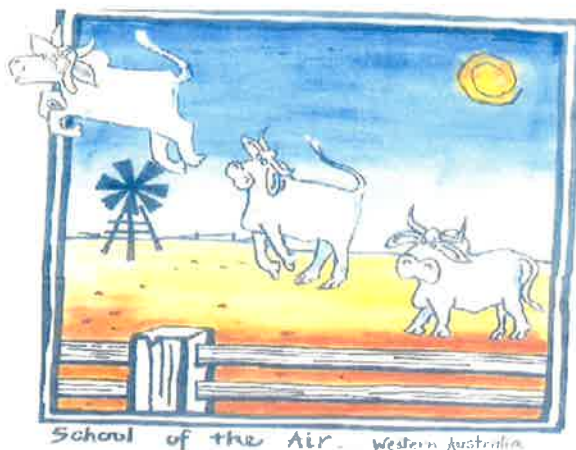
Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 31,607.00	\$ 22,145.87
2 Lease Payments	\$ 10,000.00	\$ 4,732.32
3 Utilities, Facilities and Maintenance	\$ 53,345.50	\$ 40,467.15
4 Buildings, Property and Equipment	\$ 59,939.00	\$ 51,807.17
5 Curriculum and Student Services	\$ 80,407.14	\$ 60,901.06
6 Professional Development	\$ 10,993.00	\$ 7,656.58
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 1,874.00	\$ 794.81
9 Payment to CO, Regional Office and Other Schools	\$ 20,238.00	\$ 20,237.80
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 268,403.64	\$ 208,742.76
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 268,403.64	\$ 208,742.76
Cash Budget Variance	\$ 9,611.76	



Cash Position as at:	
Bank Balance	\$ 83,535.27
Made up of:	\$ -
1 General Fund Balance	\$ 69,272.27
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 16,161.00
5 Suspense Accounts	\$ -
6 Cash Advances	\$ -
7 Tax Position	\$ 1,898.00
Total Bank Balance	\$ 83,535.27

Kimberley School of the Air

Core Functions 2019 – 2023



This Core Function plan sets out to illuminate those elements of our service that cluster around the core component of Air lessons.

Every aspect covered in the Core Function Plan will show to the reader just what happens at Kimberley School of the Air. Why it happens, when it happens, how it happens and how often it happens and who carries out the action.

This plan will run from 2019-2023. A four year cycle has been chosen for the life of this document. This keeps us in line with major documents from the Department. It can be said that 2019 is an important year for Kimberley School of the Air. The end of 2018 was gazetted to be our last by the current State Government. Action by people all around our state saw the Government reverse the decision.

I can only form this document with a sense of pride to display to the reader just we at KSOTA do.

Paul Noble

Principal



Air Lessons

Class Air Lessons happen Mon – Thursday. The teachers have these on air class lessons to foster class identity and to teach explicit concepts

Individual Air Lessons

Every student gets at least one air lesson per week with their teacher so that the teacher can hone down into specific areas of need.

Support Teacher Learning Individual Air Lessons

The STL will carry out Individual air lessons with identified students who have a formal IEP. They will also carry out general support lessons with individuals where necessary.

Example Air Timetable KSOTA Term 1 2019

	8:00-8:20	8:20-8:40	8:40-9:00	9:00-9:20	9:40-10:00	10:00-10:20	10:20-10:40	10:40-11:00	11:00-11:20	11:20-11:40	11:40-12:00	12:00-12:20	1:00-1:20	1:20-1:40	1:40-2:00
Class 2/3/4	MT	TC	BT	LC											
T	TC	BT	LC												
W	TC	BT	LC												
Th	TC	BT	LC												
F	Multi														
Class 5/6/7/8	MT	TC	BT	LC											
T	TC	BT	LC												
W	TC	BT	LC												
Th	TC	BT	LC												
F	Multi														
Class 9/10/11/12	MT	TC	BT	LC											
T	TC	BT	LC												
W	TC	BT	LC												
Th	TC	BT	LC												
F	Multi														

What a day looks like at KSOTA and who attends KSOTA

Our students are off site. They live remotely. Living remotely in the Kimberley is worthy of a whole book in itself. These children can't attend the local school because of the remoteness of their site. Our students traditionally come from Cattle Stations, Aboriginal Communities, Roadhouses, Tourist and research sites.

On occasion KSOTA will take enrolments from children who are in a school catchment but because of their own circumstances and reasons seek enrolment with KSOTA. If the local school is an Ed Dept of WA facility the permission of the RED (Regional Executive Director) must be sought before the enrolment can be taken. Sometimes travelling families enrol with KSOTA.



Set Work

Kimberley School of the Air uses the Set Work produced by SIDE for the main element of the work that is sent to students to complete at home.

Teachers will amend and modify where necessary and currently the school is looking at Stepping Stones Maths as a replacement for the Maths components in the sets.

However the set work is constructed, it forms the core of the school day for KSOTA students. The students work with their Home Tutor. The Home Tutor is sometimes the mother of the students and in other locations the Home Tutor is a person employed by the family to oversee the schoolwork. In the past this position was referred to as a 'Governess'. The term is still in use at some sites.

The relationship between the Home Tutor and the teacher is paramount to the successful learning programme. The school works hard to ensure that teachers are in constant communication and that formal processes are in place whereby teachers have established lines of communication with the Home Tutor.



School Life

Kimberley School of the Air is a Western Australian Education Department Government Primary School.

What that means is that our school has the same Governance and expectations that any other Public School in WA has.

Our students have a school uniform.

We have School Assemblies, Special Days, a fantastic P&C, a School Council and school camps.

Our students work under the same curriculum components as any other Primary school in WA

Home Visits

Home visits are an integral part of how KSOTA does the business of delivering a world class education to the remotest children in the remotest corner of Australia.

If a child is enrolled with the KSOTA for 4 terms the family can expect two home visits per year.

Home visits give the teachers a chance to work shoulder to shoulder with the Home Tutor in the school room. Teachers can administer tests with the students, they can model work and at the same time see how the student functions in their classroom environment.

Home visits are held in high regard by both the school and the families. The social aspects of the visit are crucial also for the relationships that exist between the school and the families.

Visits look different in every context. Some families are only accessible by aeroplane, to reach other families teachers have to travel over 3 days. Some family visits can be carried out in a day.

The home visit may require the teacher to be away from their home for a number of days.

The visits work because there is good will from both teachers and families. Families welcome the teachers into their homes and the teachers will clock up many kilometres in a year.

Camps

Like Home Visits, camps at Kimberley School of the Air are central to the service that our school delivers.

The students that KSOTA services live in very remote settings. The chance to simply socialise with other children takes on a whole new dimension at schools of the air.

Home Tutors Camp

The Home Tutors camp is perhaps the centre piece in the school's calendar.

This is the first camp of the year and it has a very long history at our school.

Home Tutors is held at the Broome Camp School.

The children get a chance to work in class groups with their teachers and as the name of the camp suggests, there is a focus on the Home Tutors during the camp.

Home Tutors are vital to our way of service delivery. They are the people on the ground at the point of service delivery. The HTS seminar enables the school to support the Home Tutors via the delivery of Professional Development.

Presenters are sourced to deliver relevant PD and across the week when possible time is corralled for individual class teachers to work with their students Home tutors.

NAPLAN

The Home Tutor Seminar is held each year during NAPLAN week. This gives KSOTA students sitting NAPLAN the chance to sit their NAPLAN like everyone else in a formal setting.

The other reason why HTS is in Term 2 traditionally is because many people can't move too far during the wet season and for a lot of people driving to Broome would be a physical impossibility.

KSOTA is committed to ensuring that Home Tutors Seminar continues to be a relevant and important part of our school calendar.

There is a cost to Parents for this event.

Muster

Muster takes place in Perth at the end of the year. All of the 5 Schools of the Air from around the vast state of WA get together for an end of year camp.

The camp takes in various excursions of interest in Perth and things like a traditional sports carnival and talent nights form the basis of a long standing Muster tradition.

Students in Yrs 4-6 are invited to attend. There is a cost to parents for this event.

Semester Two Camp

There has been a second whole school camp during semester two at KSOTA for many years.

Where and when it takes place can change from year to year. In 2018 it took place in Week 5 Term 4 at the Broome Camp School. It can/could involve interm swimming lessons, Graduation and further inservicing of Home Tutors.

There is a cost to parents for this event.

Hometutors REVISE

As stated earlier the Home Tutor is an essential and central figure in how Kimberley School of the Air delivers a world class service to the students of our school.

Some sites will have a number of Home Tutors across a school year. Remote living situations in small communities and large cattle stations and everything in between often means a relatively high turnover of staff.

REVISE is an organisation of retired Teachers who will travel to isolated families to give support as Home Tutors for negotiated periods of time.

KSOTA works closely with REVISE and our school is always happy to facilitate REVISE teachers to our sites.