



# Kimberley School of the Air



## School News

Term 2, Issue 3

4 June 2019

### Important Dates

Term 2

29 April-5th July

Term 4 Camp

Broome Camp School

Monday 11 Nov—Friday 15  
May

### From the Principal

After our midterm break that was the WA Day long weekend we are entering into a period of Home visits. The rest of this term and the bulk of next term will see our home visits carried out.

The school is always grateful for the hospitality shown to us during these times and I am always mindful that our teachers are always happy to travel. One can take that for granted but our school works because families are welcoming and teachers are willing to give up what is effectively their time in an “after work” sense to carry out the visits.

The end result of course is that the students get the best support that we can offer them given the realities of the distances that we all contend with.

A standard procedure during our travel time will be that Individual Lessons cannot be conducted when the classroom teacher is on a visit. Where possible the main class lesson will be carried out but there will be times that those lessons will have to be cancelled as well. The school will always let families know what is happening for each visit.

For example, this Wednesday, Thursday and Friday Mrs P and Mrs George will be out on the school on a visit to Matilda Sale at Yougawalla Station. There will be no Individual lessons for Mrs P’s class on Wednesday, Thursday or Friday.

#### School Development Day

All the KSOTA teachers and myself will be in Broome next Monday for Professional Development as part of our involvement with the Kimberley Schools Project. Because of this, there will be no Air Lessons on Monday 10<sup>th</sup> June.

*Regards,*

Paul NOBLE

## Decodable Readers Australia Instruction Points

We are very excited to have a bank of these fantastic Decodable Readers! Your child may be sent some of these readers out so we wanted to share some teaching points to help your child get the most out of these readers. Make sure they read them more than once as this will help them to develop their fluency skills (it would sound pleasurable to listen to them read at a good pace and they will be able to make good meaning of the story they are reading).

The back of the book and inside cover will show you the sounds and high frequency words which are likely to appear in the text.

**Inside cover:** Poses questions prior to reading, have a go at these to activate prior knowledge on the topic and to engage reader with the text. Most texts have a 'background information' section which is helpful to explore with your child to give them knowledge on a topic which may be unfamiliar to them. You might like to review the sight words on this page too.

**Back inside cover:** Checking for understanding questions which demonstrate your child's ability to understand what they've read. They may have to read it again to recall main facts, however if they are reading at a sound pace and with some good fluency then comprehension shouldn't be too difficult.

'Learn a new word' introduces a new vocabulary word (written but also oral). Building a bank of written and oral vocabulary aids children in reading a range of texts and also supports their writing development too. Talk about what the word means and put into context/sentences where possible to consolidate the meaning, this helps them to use it in everyday language and writing down the track.



### Help desk numbers

Education Department WA – It Helpdesk 1800 012 828

Clear Networks help desk – connectivity – Satellite services – 1300 855 215

Please don't hesitate to use these services – they are for you to use !