



Achievement Standards indicate the expected level of understanding at the completion of the school year. Information taken from School Curriculum and Standards Authority

<https://k10outline.scsa.wa.edu.au/>

English

Reading and Viewing

At Standard, students explain how text structures assist in understanding the text. They understand how language features, images and vocabulary influence interpretations of characters, settings and events. They analyse and explain literal and implied information from a variety of texts. They describe how events, characters and settings in texts are depicted and explain their own responses to them. When reading, they encounter and decode unfamiliar words using phonic, grammatical, semantic and contextual knowledge.

Writing and Creating

Students use language features to show how ideas can be extended. They develop and explain a point of view about a text, selecting information, ideas and images from a range of resources. Students create imaginative, informative and persuasive texts for different purposes and audiences. When writing, they demonstrate understanding of grammar using a variety of sentence types. They select specific vocabulary and use accurate spelling and punctuation. They edit their work for cohesive structure and meaning.

Speaking and Listening

Students listen and ask questions to clarify content. They use language features to show how ideas can be extended. Students develop and explain a point of view about a text, selecting information, ideas and images from a range of resources. They create imaginative, informative and persuasive texts for different purposes and audiences. Students make presentations which include multimodal elements for defined purposes. They contribute actively to class and group discussions, taking into account other perspectives.

Mathematics

Number and Algebra

At Standard, students identify and describe factors and multiples. They solve simple problems involving the four operations using a range of strategies. Students check the reasonableness of answers using estimation and rounding. They order decimals and unit fractions and locate them on

number lines. Students add and subtract fractions with the same denominator. They explain plans for simple budgets. Students continue patterns by adding and subtracting fractions and decimals. They identify and explain strategies for finding unknown quantities in number sentences involving the four operations.

Measurement and Geometry

Students use appropriate units of measurement for length, area, volume, capacity and mass, and calculate perimeter and area of rectangles. They convert between 12 and 24 hour time. Students connect three-dimensional objects with their two-dimensional representations. They describe transformations of two-dimensional shapes and identify line and rotational symmetry. Students use a grid reference system to locate landmarks. They measure and construct different angles.

Statistics and Probability

Students interpret different data sets. They list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1. Students pose questions to gather data, and construct data displays appropriate for the data.

Humanities and Social Sciences

At Standard, students develop questions for a specific purpose. They locate and collect relevant information and/or data from primary and/or secondary sources, using appropriate methods to organise and record information. Students apply ethical protocols when collecting information. They use criteria to determine the relevance of information and/or data. Students interpret information and/or data, sequence information about events, identify different perspectives, and describe cause and effect. They use a variety of appropriate formats to translate collected information and draw conclusions from evidence in information and/or data. Students engage in a range of processes when making decisions in drawing conclusions. They consider audience and purpose when selecting appropriate communication forms. Students develop a variety of texts that incorporate source materials, using some subject-specific terminology and concepts. They reflect on findings to refine their learning.

Students identify the key features of Australia's democracy, describe the electoral process, and explain the significance of laws and how they are enforced. They describe how participation in groups can benefit the community.

Students identify the imbalance between wants and resources, and the impact of scarcity on resource allocation. They identify that, when making choices, people use strategies to inform their purchasing and financial decisions.

Students identify the location of North America and South America and their major countries, in relation to Australia. They describe the characteristics of places, and the interconnections between places, people and environments. Students identify the impact of these interconnections and how people manage and respond to a geographical challenge.

Students identify the cause and effect of change on Australia's colonies, and describe aspects of the past that have remained the same. They describe the different experiences of people in the past.

Students recognise the significance of a group, individual, event or development in bringing about change in the Swan River Colony.

Science

Science Understanding

At Standard, students classify solids, liquids and gases according to their observable properties and behaviours. They describe everyday phenomena associated with the transfer of light. Students describe the key features of our solar system. They analyse how the features of living things enables them to function in their environments.

Science as a Human Endeavour

Students discuss how scientific developments have affected people's lives, help us solve problems and how science knowledge develops from many people's contributions.

Science Inquiry Skills

Students follow instructions to pose questions for investigation and predict the effect of changing variables when planning an investigation. They use equipment in ways that are safe and improve the accuracy of their observations. Students construct tables and graphs to organise data and identify patterns in the data. They compare patterns in their data with predictions when suggesting explanations. Students describe ways to improve the fairness of their investigations, and communicate their ideas and findings.