Achievement Standards indicate the expected level of understanding at the completion of the school year. Information taken from School Curriculum and Standards Authority https://k10outline.scsa.wa.edu.au/

English

Reading and Viewing

At Standard, students understand that texts have different text structures depending on purpose and context. They explain how language features, images and vocabulary are used to engage the interest of audiences. They describe literal and implied meaning connecting ideas in different texts. They express preferences for particular types of texts, and respond to others' viewpoints. They fluently read texts that include varied sentence structures and unfamiliar vocabulary, including multisyllabic words.

Writing and Creating

Students use language features to create coherence and add detail to their texts. They understand how to express an opinion based on information in a text. They create texts that show understanding of how images and detail can be used to extend key ideas. Students create structured texts to explain ideas for different audiences. They demonstrate understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, editing their work to improve meaning.

Speaking and Listening

Students listen for and share key points in discussions. They use language features to create coherence and add detail to their texts. Students understand how to express an opinion based on information in a text. They create texts that show understanding of how images and detail can be used to extend key ideas. Students create structured texts to explain ideas for different audiences. They make presentations and contribute actively to class and group discussions, varying language according to context.

Mathematics

Number and Algebra

At Standard, students use the properties of odd and even numbers. They recall multiplication facts to 10 x 10 and related division facts. Students continue number sequences involving multiples of single-digit numbers. They choose appropriate strategies for calculations involving multiplication and

division. Students locate familiar fractions on a number line. They recognise common equivalent fractions in familiar contexts and make connections between fraction and decimal notations up to two decimal places. Students solve simple purchasing problems. They describe number patterns resulting from multiplication. Students identify and explain strategies for finding unknown quantities in number sentences.

Measurement and Geometry

Students use scaled instruments to measure temperatures, lengths, shapes and objects. They compare areas of regular and irregular shapes using informal units. Students solve problems involving time duration. They convert between units of time. Students interpret information contained in maps. They create symmetrical shapes and patterns. They classify angles in relation to a right angle.

Statistics and Probability

Students list the probabilities of everyday events. They identify dependent and independent events. Students describe different methods for data collection and representation and evaluate their effectiveness. They construct data displays from given or collected data.

At Standard, students develop questions, locate and collect information and/or data from a variety of sources. They record their information and/or data in a range of formats and use some protocols when referring to the work of others. Students use given criteria to select relevant information, and they interpret information and/or data by sequencing events and identifying different points of view. They translate information and/or data into different formats. Students use given decision-making processes to draw simple conclusions and provide explanations based on information and/or data. They present findings using a range of communication forms appropriate to audience and purpose, using relevant terms. Students develop texts supported by researched information, and reflect on findings to propose an action.

Humanities and Social Sciences

Students identify the role of local government in the community, and recognise that people's identity can be shaped through participation in a community group. They distinguish between rules and laws and identify that rights and responsibilities are important in maintaining social cohesion.

Students identify the location of Africa and Europe, and their major countries, in relation to Australia. They identify the main characteristics of their natural environments and describe the importance of the interconnections between people, plants and animals at the local to global scale. Students recognise that people have different views on the sustainable use of natural resources and describe how they can be managed and protected.

Students describe the connection that Australia's First Peoples have to Country/Place and identify the impact of contact on Indigenous peoples in Australia, and around the world, as a result of exploration and colonisation. They identify the significance of past events in bringing about change and describe the experiences of an individual or a group over time. Students explain how and why life changed in the past and identify aspects of the past that have remained the same.

Science

Science Understanding

At Standard, students describe how materials can be used and relate this to their observable properties. They describe how contact and non-contact forces affect interactions between objects. Students discuss how natural processes and human activity cause changes to Earth's surface. They describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal.

Science as a Human Endeavour

Students identify that science is used to understand the world around them.

Science Inquiry Skills

Students follow instructions to identify investigable questions about familiar contexts and make predictions based on prior knowledge. They describe ways to conduct investigations and safely use equipment to make and record observations. Students use provided tables and construct column graphs to organise data and identify patterns. They suggest explanations for observations and compare their findings with their predictions. Students suggest reasons why a test was fair or not. They use formal and informal ways to communicate their observations and findings.