



Achievement Standards indicate the expected level of understanding at the completion of the school year. Information taken from School Curriculum and Standards Authority

<https://k10outline.scsa.wa.edu.au/>

English

Handwriting behaviours will not be described in the year level achievement standard or the writing assessment pointers. A resource is currently being developed to support teachers to monitor students' handwriting behaviours.

Reading and Viewing

At Standard, students use predicting and questioning strategies to make meaning from texts. They recall one or two events from texts with familiar topics. They understand that there are different types of texts and that these can have similar characteristics. They identify connections between texts and their personal experience. They read short, decodable and predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts of print, sounds and letters, and decoding and self-monitoring strategies. They recognise the letters of the English alphabet, in upper and lower case, and know and use the most common sounds represented by most letters. They read high-frequency words and blend sounds orally to read consonant-vowel-consonant words.

Writing and Creating

Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events. When writing, students use familiar words, phrases and images to convey ideas. Their writing shows evidence of letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stops.

Speaking and Listening

Students use appropriate interaction skills to listen and respond to others in a familiar environment. They listen for rhyme, letter patterns and sounds in words. Students understand that their texts can reflect their own experiences. They identify and describe likes and dislikes about familiar texts, objects, characters and events. In informal group and whole class settings, students communicate clearly. They retell events and experiences with peers and known adults. Students identify and use rhyme, and orally blend and segment sounds in words.

Mathematics

Number and Algebra

At Standard, students count to and from 20 and order small collections. They make connections between number names, numerals and quantities up to 10.

Measurement and Geometry

Students compare objects using mass, length and capacity. They explain the order and duration of events. Students connect events and the days of the week. They group objects based on common characteristics and sort shapes and objects. Students use appropriate language to describe location.

Statistics and Probability

Students answer simple questions to collect information and make simple inferences.

Humanities and Social Sciences

At Standard, students pose and respond to questions, and recognise that there are a variety of sources from which information can be collected. They use simple categories to organise information and sequence familiar events. Students explore points of view, represent information in different ways and begin to draw simple conclusions. They share observations and ideas when participating in the decision-making process. Students develop simple oral texts, and reflect on what they have learnt using language, gesture and other non-verbal modes.

Students recognise that countries, such as Australia, and familiar places are represented on a globe or a map. They describe the features of places that are familiar to them. Students identify the interconnections that people have with familiar places and recognise why some places are special and need to be looked after. They identify similarities between families and suggest ways that families communicate and commemorate significant stories and events from the past.

Science

Science Understanding

At Standard, students describe the properties and behaviour of familiar objects. They suggest how the environment affects them and other living things.

Science as a Human Endeavour

Students share and reflect on observations.

Science Inquiry Skills

Students ask and respond to questions about familiar objects and events.